

## Assessment 1: Role Play 1

### Constitution Review

#### Observable Behaviours Checklist

*Important note: This document is for guidance as to the observable behaviours you must demonstrate in the assessment discussion. The Assessor will complete their copy of the checklist.*

*Assessor use only*

Board Meeting			
<b>Student Name</b>			
<b>During the roleplay, the student has demonstrated the ability to:</b>		Satisfactory	
		Yes	No
Open the meeting with an acknowledgement of Country or a Welcome to Country and observe other cultural protocols.		<input type="checkbox"/>	<input type="checkbox"/>
Participate in a variety of spoken exchanges using suitable tone, language and strategies to confirm or clarify understanding.		<input type="checkbox"/>	<input type="checkbox"/>
Adjust personal communication style in response to values, beliefs and cultural expectations of others.		<input type="checkbox"/>	<input type="checkbox"/>
Identify and apply constitutional provisions applicable to their role by:			
• Reviewing the Constitution.		<input type="checkbox"/>	<input type="checkbox"/>
• Undertaking required processes for making amendments to the Constitution.		<input type="checkbox"/>	<input type="checkbox"/>
• Contributing to two board decisions in line with Constitutional requirements.		<input type="checkbox"/>	<input type="checkbox"/>
• Contributing to the documentation of the Constitution Change Management process, as required for amendments to the constitution.		<input type="checkbox"/>	<input type="checkbox"/>
<b>Is reassessment required?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No			
<b>Reasonable adjustments made?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please record the type of adjustments made below under 'Comments' section			
<b>Comments:</b>			

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