

## Module 4 Assessment 3: Online Discussion

## Policies to Achieve Equitable Outcomes, Aboriginal and /or Torres Strait Islander Lore and Cultural Expression

## **Observable Behaviours Checklist**

Important note: This document is for guidance as to the observable behaviours you must demonstrate in the roleplay. The Assessor will complete their copy of the checklist.

Assessor use only

Policies to Achieve Equitable Outcomes, Aboriginal and/or Torres Strait Islander Lore Cultural Expression			
Student Name			
During the discussion, the student has applied communication skills that demonstrated respect, integrity, empathy and cultural sensitivity through:		Satisfactory	
		No	
Identifying deceased Aboriginal and /or Torres Strait Islander persons in a culturally appropriate way			
Listening actively to information delivered and discussed by others, including:			
Not interrupting other people while they were speaking			
Maintaining appropriate body language			
Respectfully asking further questions to clarify details			
Sharing knowledge cooperatively, including:			
<ul> <li>Presenting information from student's own research and experience to the group from:</li> </ul>	П		
Assessment 1: Policies to Achieve Equitable outcomes	_		
<ul> <li>Assessment 2: Aboriginal Lore and Aboriginal Cultural Expression</li> </ul>			
<ul> <li>Answering questions clearly, and/or admitting that the student did not have enough information to answer a question</li> </ul>			
Staying on the point			
Respectfully sharing personal perspectives.			
Is reassessment required?			
Reasonable adjustments made? ☐ Yes ☐ No			
If yes, please record the type of adjustments made below under 'Comments' section			
Comments			