

## Module 1 Assessment 4 Part B: Identity and Community Discussion

### Observable Behaviours Checklist

*Important note: This document is for guidance as to the observable behaviours you must demonstrate in the roleplay. The Assessor will complete their copy of the checklist.*

**Assessor use only**

Identity and Community Discussion		
<b>Student Name</b>		
<b>During the discussion, the student has applied communication skills that demonstrated respect, integrity, empathy and cultural sensitivity through:</b>	<b>Satisfactory</b>	
	<b>Yes</b>	<b>No</b>
Identifying deceased Aboriginal and or Torres Strait Islander persons in a culturally appropriate way		
Listening actively to information delivered and discussed by others, including:		
<ul style="list-style-type: none"> <li>Not interrupting other people while they were speaking</li> </ul>		
<ul style="list-style-type: none"> <li>Maintaining appropriate body language</li> </ul>		
<ul style="list-style-type: none"> <li>Respectfully asking further questions to clarify details</li> </ul>		
Sharing knowledge cooperatively, including:		
<ul style="list-style-type: none"> <li>Presenting information from student's own research and experience to the group</li> </ul>		
<ul style="list-style-type: none"> <li>Answering questions clearly, and/or admitting that the student did not have enough information to answer a question</li> </ul>		
<ul style="list-style-type: none"> <li>Staying on the point</li> </ul>		
<ul style="list-style-type: none"> <li>Respectfully sharing personal perspectives.</li> </ul>		
Is reassessment required ? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Reasonable adjustments made? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, please record the type of adjustments made below under 'Comments' section		
<b>Comments</b>		